

MICHIGAN



Division for
Communicative
Disabilities and
Deafness

Empowering YOU

October, 2017

WHO is MiDCDD?

Collectively *Michigan Division for Communicative Disabilities and Deafness (MiDCDD)* members are a subdivision of the National CEC DCDD. We represent a diverse group of professionals who work with a wide range of students with communication based disabilities.

We are the first state chapter in the nation!

2017 MiDCDD Executive Board:



President: Christina Roy

Christina (Tina) Roy currently works for Oakland Schools as a Teacher Consultant for students who are Deaf and Hard of Hearing. She is a Listening-Spoken Language Specialist with AVEd certification who received her Bachelor's Degree in Elementary Education with an endorsement in Deaf Education from Michigan State University. Shortly thereafter completed the Sign Language Interpreter Training Program from Lansing Community College. Tina went on to receive her Master's Degree in Integrated Curriculum at Cambridge College in MA and an additional endorsement in Cognitive Impairments from Grand Valley State University. In her 25 years in education Tina has had experience being a classroom teacher and teacher consultant at all grade levels, birth – 26 years, and communication modalities. Tina lives in Shelby Township and keeps busy by chasing down her three young adult children.

President-Elect: Jennifer Padgett

Jennifer Padgett is currently working as a Teacher Consultant for Deaf and Hard of Hearing Students in Van Buren County. She is also the President of Michigan School Professionals for Students who are Deaf and Hard of Hearing (MSPSDHH), an organization that supports, develops, and discusses best practices in education for this unique population. She comes to our board with her 22 years of teaching experience as both a classroom teacher and teaching consultant. Jennifer is originally from Findlay, Ohio. She obtained her bachelor's degree in Deaf Education (K-12) from Bowling Green State University, a Master's Degree in Reading from Western Michigan University and is currently working towards a second Master's in Special Education Leadership at Western. Jennifer lives in Kalamazoo with her husband, three children, and a variety of critters (she is looking into reclassifying her homestead as a zoo).

Treasurer: Sarah Newberry

Sarah Newberry currently works for Van Buren Intermediate School District as a Teacher Consultant for students who are Deaf or Hard of Hearing. Sarah is starting her tenth year in education, and she has experience as a classroom teacher as well as a teacher consultant. Sarah received her Bachelor's Degree in Deaf Education (K-12) from Ball State University. She received her Master's Degree from Western Michigan University. Sarah will be serving as the treasurer for the Michigan Division for Communicative Disabilities and Deafness. Sarah currently lives in Gobles, with her husband, two sons, and a dog.

Secretary: Rachel Sloan

Rachel Sloan currently works for the Trenton Program for Hearing Loss, in Trenton, MI. She is a certified Listening-Spoken Language Specialist with AVEd certification. She holds a MA in Early Childhood Education and a BS in Special Education with an endorsement in Hearing Impaired; both from Eastern Michigan University. Rachel has over 15 years of teaching experience as a classroom teacher for children with special needs. Currently she is teaching preschool for children with hearing loss and doing home visits with families. She lives in Canton, MI with her husband and two wonderful daughters.

MiDCDD MISSION

Dedicated to the well- being, development, and education of infants, toddlers, children, and youth with communication and learning disorders, ranging from mild to profound, and/or who are deaf or hard of hearing.



WE NEED YOU

1. If you are interested in becoming a newsletter contributor for one of our committees listed below please contact us at michigandcdd@gmail.com
2. If you or someone you know has been doing great things in the area of communicative disabilities and deafness consider being a presenter at *MI Council for Exceptional Children Annual Conference - February 28th thru*

March 2nd, 2018! <http://www.cvent.com/events/78th-annual-michigan-council-for-exceptional-children-conference-presenter-application/event-summary-0d3ec50b90164366bc3dd70ca9bce275.aspx>

3. Please spread the word that MiDCDD is here! Yes that means your colleagues, families, or other professionals who work with students who have communicative disabilities and/or children with hearing loss.

Reminders: DCDD is a special interest division

To continue receiving Newsletter Publications CEC:DCDD Membership is required

<https://www.cec.sped.org/Membership/New-Membership-Options/Your-Special-Interests>



MIDCDD COMMITTEES

Communication Disorders

The committee on Communication Disorders supports this work through its focus on the language, literacy, conversation and facilitation means used for



the learning needs of children across the age span who have speech, language, and learning difficulties.

Resources

<https://www.teacherspayteachers.com/Product/Home-Plans-for-Speech-Therapy-Early-Intervention-3302899>

<http://www.asha.org/uploadedFiles/NJC-Communication-Bill-Rights.pdf>

Communication Matrix <https://www.communicationmatrix.org/>

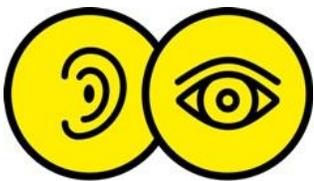
“A free online assessment tool to help families and professionals easily understand the communication status, progress, and unique needs of anyone functioning at the early stages of communication or using forms of communication other than speaking or writing.” Also included on the site is a link to the Communication Matrix Community which allows families and professionals to connect and share information, research and support.

Project-Core <http://www.project-core.com>

Under the direction of Dr. Karen Erickson and her team at the Center for Literacy and Disability at University of North Carolina Chapel Hill, Project-Core provides a wide variety of resources and supports implement a comprehensive core vocabulary approach to students with significant disabilities and complex communication needs.

- Items currently available on their site:
- Examples of a Universal set of core words including core vocabulary boards, partner assisted scanning boards and tactile symbols.
- Professional Development Training Modules
- A variety of implementation resources

Contributor: Dawn Jones; Consultant, Augmentative/Alternative Communication Special Populations; Oakland Schools



DeafBlind

The committee on Deaf/Blind recognizes that students with deafblindness are educated in a variety of environments and through a variety of approaches. The purpose of this committee is to act as a venue for teachers, their families, and individuals themselves to gather and discuss the challenges that they encounter on a daily basis. This committee encourages a closer examination of such

challenges as access to the general education curriculum, sensitivity to diversity and unique needs within the population, and a careful understanding of medical and technological advances, among others. The purpose of this committee is to provide an opportunity for educators and their families from across the state working with these students to network, advocate, and reflect together so that their concerns may be heard by the broader educational community.

Resources

<https://www.cmich.edu/colleges/chsbs/Centers/DBCentral/Pages/default.aspx>

<https://www.cmich.edu/colleges/chsbs/Centers/DBCentral/resources/Pages/default.aspx>



Deaf or Hard of Hearing

The committee on Deaf or Hard of Hearing recognizes that students with hearing losses are educated in a variety of environments and through a variety of approaches. The purpose of this committee is to act as a venue for teachers of the deaf and hard of hearing, their families, and deaf or hard of hearing individuals themselves to gather and discuss the challenges that they encounter on a daily basis.

This committee encourages a closer examination of such challenges as access to the general education curriculum, sensitivity to diversity within the population, and a careful understanding of medical and technological advances, among others. The committee seeks to connect teachers of the deaf and hard of hearing from across the state with one another so that their concerns may be heard by the broader educational community.

Resources

<https://cid.edu/2017/06/09/training-the-brain-executive-function-for-children-with-hearing-loss/>

<http://deafchildren.org/>

<http://www3.gallaudet.edu/clerc-center/learning-opportunities/webcasts/language-learning-through-the-eye-and-ear-webcast.html>

https://academic.oup.com/jdsde/pages/ci_collection

<https://hearingfirst.org/>



Multiple Exceptionalities

The committee of Multiple Exceptionalities focuses on current issues, curricula, transition and family centered practices for students with speech, language and/or learning difficulties who also have multiple exceptionalities. The purpose of this committee is to provide an opportunity for educators working with these students and their

families to network, advocate, and reflect on challenges encountered on a daily basis.

Resources

<https://tarheelreader.org/>

<http://www.projectsearch.us/>

NATIONAL DCDD



Safety Statements in IFSP and IEP

http://www.deafed.net/Forms/Safety_Letter.pdf

Teachers for Students who are Deaf or Hard of Hearing: A Critical Resource Needed for Legal Compliance

<http://community.cec.sped.org/dcdd/new-item2/new-item>



GET INVOLVED

Special Education Teacher Evaluations

<https://www.cec.sped.org/Policy-and-Advocacy/Current-Sped-Gifted-Issues/ESEA>

K-12 ASL Content Standards Open Comment

<http://www3.gallaudet.edu/clerc-center/k-12-asl-content-standards-open-comment/k-12-asl-content-standards-open-comment.html>

State Representatives for Deaf, DeafBlind, and Hard of Hearing Legislature.

<http://gophouse.org/representatives/southeast/howrylak/>

<http://www.senatormartyknollenberg.com/news/>

Early Hearing Detection and Intervention act of 2017 (S. 625) Passes the Senate (06/07/17) Now the House of Representatives

<https://audiology.org/advocacy/ehdi-bill-passes-senate>

<http://takeaction.asha.org/asha/app/write-a-letter?0&engagementId=316914>



DID YOU KNOW?

ACA repeal bill dead

On Sept. 26, Senate Majority Leader Mitch McConnell (R-Ky.) pulled the Graham-Cassidy bill, the most recent attempt by Senate Republicans to repeal and replace the Affordable Care Act (ACA). Three Republican Senators—Sen. Rand Paul (R-Ky.), Sen. John McCain (R-Ariz.), and Sen. Susan Collins (R-Maine)—had declared that they would vote no on the bill, which would have drastically altered the current Medicaid system, including establishing caps and cutting funding for Medicaid expansion. In its review, the Congressional Budget Office reported that "millions fewer people would have comprehensive health insurance over the next ten years under Graham-Cassidy." Thank you for contacting your Senators and encouraging them to vote no on Graham-Cassidy and speaking up for children and youth with disabilities who rely on Medicaid coverage. Your actions made a difference!

(CEC)

U.S. Education Department

On Sept. 14, the House passed a \$1.2 trillion FY 2018 omnibus spending bill that contains \$66 billion for the U.S. Education Department -- \$2.4 billion below the amount for ED than the FY 2017 enacted level but \$6.8 billion more for the department than the amount proposed by the Trump administration.

(*Special Ed e-News*; [LRP Publications](#))

OTC Hearing Aids Bill: An Update from ASHA

<http://www.asha.org/News/2017/OTC-Hearing-Aids-Bill--An-Update-from-ASHA/>

House Bill 4714 (06/08/17) Update:

[http://www.legislature.mi.gov/\(S\(3mzndeebrghowkxoh5qaohkq\)\)/mileg.aspx?page=getobject&objectname=2017-HB-4714&query=on](http://www.legislature.mi.gov/(S(3mzndeebrghowkxoh5qaohkq))/mileg.aspx?page=getobject&objectname=2017-HB-4714&query=on)

<http://www.legislature.mi.gov/documents/2017-2018/billintroduced/House/pdf/2017-HIB-4714.pdf>



RESOURCES HOT OFF THE PRESS

<https://healdove.com/disabilities/The-Best-Books-for-Kids-with-Hearing-Loss>

<https://docs.google.com/spreadsheets/d/1jBcMgGGKgUY2myJz8749IIZIWfWjlxBUjcy35SnahPo/htmlview#gid=0>

<http://cischooltoolkit.com/>

<http://www.gallaudet.edu/gallaudet-video-library>

<https://cid.edu/professionals/courses-overview/course-listing-page/>

<http://successforkidswithhearingloss.com/for-professionals/teacher-tips/>



SAVE THE DATE

Send us your organizational and community events for children and/or families birth – school age and we will pass it along to our membership and post it in our newsletter!

Visual Communication and Sign Language Checklist (VCSL)

Date: October, 16, 2017

Location: Free Webinar (12 p.m. – 1 p.m. EDT)

RSVP encouraged to Dr. Thomas Allen, EL2 Director and VL2 Co-Principal

Thomas.allen@gallaudet.edu

#TalkingAAC 2017 Conference <http://www.talkingaac.org>

DATES: November 1-3, 2017

LOCATION: Kellogg Hotel & Conference Center

<http://www.talkingaac.org>

Pre-Conference: \$75

Conference: \$100

MI AG Bell Professional Fall Conference 2017

"Back to School Essentials for Students with Hearing Loss: Exploring Literacy & Assessments"

DATE: Thursday, November 9, 2017

LOCATION: Macomb Intermediate School District

<https://miagbellfallconference2017.eventbrite.com>

Professional...\$100.00/Early Bird \$75.00 **Student...**\$25.00

2 Adult members of the same family...\$50.00

Editor: Dee Riggs; Educational Audiologist; Tuscola ISD

Michigan DCDD Email michigandcdd@gmail.com

Michigan DCDD **website coming late fall 2017**

National CEC DCDD <http://community.cec.sped.org/dcdd/home>

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